

The Old Demon (pages 66-82)

Suggested HOTS (choose two):

- *Explaining Cause and Effect* (see HOTS Worksheet)
- *Making Connections* (see HOTS Worksheet)
- *Classifying* (see HOTS Worksheet)

1 Pre-reading Activity

Do the **Lead In** activities on page 66.

2, 3 Basic Understanding, Analysis and Interpretation

Read the story on pages 67-77. After each section, students do the exercises for the relevant section. The chart below shows which questions reflect the suggested HOTS.

Section	Page	HOTS	Question
Section A			
Interpreting Together	77	Explaining Cause and Effect Making Connections	4 3, 6
Working Together	77-78	Making Connections Classifying	3 2
Section B			
Interpreting Together	78	Explaining Cause and Effect	8
Section D			
Interpreting Together	80	Explaining Cause and Effect	1, 2, 3, 4
Working Together	80	Explaining Cause and Effect	1
Section E			
Interpreting Together	80-81	Explaining Cause and Effect	1, 2
Working Together	81	Making Connections	2
Looking Back Over the Story			
Interpreting Together	81-82	Explaining Cause and Effect Making Connections Classifying	7 3 4, 5

Literary Terms: characterization, personification

4 Post-reading Activity

Assign one or more of the following:

- **On Your Own** on page 82
- **Interacting** on page 82 (Note: *Classifying* is reflected in question 4.)
- **Teaching Tips and Enrichment** on page 43 of the Teacher's Guide

5 **Bridging Text and Context**

Below is a suggested task:

Pearl S. Buck (1892-1973), the daughter of American missionary parents, grew up in China. Many of her novels and stories portray Chinese peasant life. The Old Demon takes place during the Second Sino-Japanese War (1937-1945). The war was the result of a Japanese imperialist policy that aimed to dominate China politically and gain access to its great natural resources. How is this reflected in the story The Old Demon?

6 **Reflection**

Ask the following questions:

1. *Did you enjoy reading the story? Why or why not?*
2. *How did the literary technique of characterization add to your enjoyment and understanding of the story? Give examples.*
3. *What did you learn from reading this story?*

7 **Summative Assessment**

Ask students to write about ONE of the following topics:

- *At the end of the story, old Mrs. Wang opens the gate that holds back the river. What causes her to do this? What is the result?*
- *Write a character analysis of Mrs. Wang. Give examples from the story.*